

School Accommodations for a Student with ADD-ADHD

The following student was evaluated and found to have difficulty with attention / concentration and or impulse control – (A.D.D. / A.D.H.D). This student would benefit from accommodations in the regular classroom. The marked items below are recommended so as to increase classroom success. Please include these in the student’s educational plan. Thank You.

Student

Date:

I. Classroom Environment	VII. Test Taking / Student Response
<input type="checkbox"/> Seat in front / near teacher	<input type="checkbox"/> Needs extended time
<input type="checkbox"/> Needs extra space	<input type="checkbox"/> Needs test read out loud
<input type="checkbox"/> Study carrels	<input type="checkbox"/> Needs vocabulary explained
<input type="checkbox"/> Isles widened	<input type="checkbox"/> Short answers – no essays
	<input type="checkbox"/> Allow creative spelling
II. Directions	<input type="checkbox"/> Limit options on multiple choices
<input type="checkbox"/> Simplify / shorten instructions	<input type="checkbox"/> Provide examples of test questions
<input type="checkbox"/> Provide sequential directions	<input type="checkbox"/> Provide formulas
<input type="checkbox"/> Have student repeat directions	<input type="checkbox"/> Allow notes
<input type="checkbox"/> Break directions into small parts	<input type="checkbox"/> Allow open book
<input type="checkbox"/> Show examples of finished work	<input type="checkbox"/> Allow multiple retakes
<input type="checkbox"/> Provide oral and written directions.	<input type="checkbox"/> Allow verbal response
	<input type="checkbox"/> Quiet environment
III. Note Taking	<input type="checkbox"/> High test anxiety: allow pass / fail or no grades
<input type="checkbox"/> Allow use of tape recorder	<input type="checkbox"/> High test anxiety: assist with stress reduction
<input type="checkbox"/> Give verbal cues – “Write this”	<input type="checkbox"/> Emphasize correct responses
<input type="checkbox"/> Provide lecture notes	
<input type="checkbox"/> NCR paper with other students notes	VIII. Tools
<input type="checkbox"/> Needs board work copied	<input type="checkbox"/> Wears hearing aides
<input type="checkbox"/> Read board work out loud	<input type="checkbox"/> Wears glasses
	<input type="checkbox"/> On medication
IV. Work Completion	<input type="checkbox"/> Allow dictionary
<input type="checkbox"/> Increase allocated time	<input type="checkbox"/> Allow calculator
<input type="checkbox"/> Reduce required work	<input type="checkbox"/> Allow tape recorder
<input type="checkbox"/> Assign only one task at a time	<input type="checkbox"/> Allow headphones
<input type="checkbox"/> Minimize homework	<input type="checkbox"/> Use books on tape
	<input type="checkbox"/> Provide 2 sets of books – 1 for home
V. Understanding	<input type="checkbox"/> Provide study guide
<input type="checkbox"/> Visual material easier to learn	<input type="checkbox"/> Assist with use of written organizer
<input type="checkbox"/> Auditory material easier to learn	
<input type="checkbox"/> Provide guided practice	IX. Behavior
<input type="checkbox"/> Increase allocated time	<input type="checkbox"/> Use positive incentive program
<input type="checkbox"/> Provide peer tutor	<input type="checkbox"/> Publish classroom rules
<input type="checkbox"/> Provide frequent review	<input type="checkbox"/> Document behaviors
<input type="checkbox"/> Have student summarize – verbally	<input type="checkbox"/> Provide consequences for inappropriate behavior
<input type="checkbox"/> Needs repetition	<input type="checkbox"/> No warnings
<input type="checkbox"/> Encourage trial and error	<input type="checkbox"/> Use behavior rating system (Green Yellow Red)
	<input type="checkbox"/> Daily report to home – behavioral
VI. Self Help	<input type="checkbox"/> Weekly report to home - behavioral
<input type="checkbox"/> Needs reminder to go to nurse for medication	<input type="checkbox"/>
<input type="checkbox"/> Weekly progress report to home – academic	<input type="checkbox"/>
<input type="checkbox"/> Daily progress report to home – academic	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Evaluated by: _____

Signature: _____

Credentials: _____

License: _____